

NFTE Meeting National and State Standards

NFTE has worked with educators and MediaSeek, a company that specializes in working with publishers and producers of educational resources to correlate curriculum to Standards. MediaSeek works directly with the standards organizations (é.g. National Council on Teaching Mathematics) to gain permission to use the documents (recognizing copyrights and trademarks), ensuring that the latest and approved versions are obtained and to determine the philosophy and intention of the standards as they relate to the audience.

Below are highlights on how NFTE meets National Standards and State Standards in city New York.

National Standards

Social Studies

MediaSeek found that NFTE’s Core curriculum, *How to Start and Operate a Small Business, Modules 1, 2, 3* meets national Social Studies standards for grades 7-12, as defined by the National Council for Social Studies. The report that MediaSeek created for NFTE on Social Studies is approximately 50 pages. Some highlights include:

Social Studies Learning Standards	Covered in Which NFTE Chapters
Relate such factors as physical endowment and capabilities, learning, motivation, personality, perception, and behavior to individual development.	Positive Mental Attitude, pg. 73-86; Reading for Success, pg. 115-124; The Wall Street Journal, pg. 125-134
Give and explain examples of ways that economic systems structure choices about how goods and services are to be produced and distributed.	What is an entrepreneur, pg. 1-10; The “Artists” of the Economy, pg. 11-22; A Successful Venture Satisfies a Consumer Need, pg. 23-34; Economic Systems, pg. 35-46; Characteristics of a Successful Entrepreneur, pg. 61-72; Negotiation, pg. 87-94; The Income Statement, pg. 149-168, etc.
Describe a range of examples of the various institutions that make up economic systems such as households, business firms, banks, government agencies, labor unions, and corporations.	What is an entrepreneur, pg. 1-10; The “Artists” of the Economy, pg. 11-22; Economic Systems, pg. 35-46; Supply and Demand, pg. 47-60; Keeping Good Records, pg. 95-114; Return on Investment, pg. 181-194; Stocks, pg. 195-204, etc.
Compare how values and beliefs influence economic decisions in different societies.	What is an entrepreneur, pg. 1-10; The “Artists” of the Economy, pg. 11-22; A Successful Venture Satisfies a Consumer Need, pg. 23-34; Costs, pg. 135-148; Break-Even Analysis, pg. 169-180; Cost/Benefit Analysis, pg. 205-216, etc.

Mathematics

MediaSeek found that NFTE's Core curriculum, *How to Start and Operate a Small Business, Modules 1 and 3* meets national Mathematics standards for grades K-8, as defined by the National Council for Teaching Mathematics. Some highlights include:

Mathematics Learning Standards	Covered in Which NFTE Chapters
Mathematics curriculum should include concepts of addition, subtraction, multiplication, and division of whole numbers so that students can develop operation sense.	Costs, pg. 135-148.
Mathematics curriculum should include the study of number systems and number theory so that students can extend their understanding of whole number operations to fractions, decimals, integers, and rational numbers.	Costs, pg. 135-148.
The study of mathematics should include opportunities to communicate so that students can use the skills of reading, listening, and viewing to interpret and evaluate mathematical ideas.	Business Math Tips, pg. 1-10; From the Wholesaler's to the Trade Fair, pg. 11-18.
Mathematics curriculum should develop the concepts underlying computation and estimation in various contexts so that students can compute with whole numbers, fractions, decimals, integers, and rational numbers.	Business Math Tips, pg. 1-10; From the Wholesaler's to the Trade Fair, pg. 11-18.

State Standards

New York

MediaSeek found that NFTE's Core curriculum, *How to Start and Operate a Small Business, Modules 1, 2, 3* and/or *NFTE BizTech* meets: New York State English Language Arts; Math, Science and Technology; and Social Studies learning standards for grades 7-12. Some highlights include:

English Language Arts Learning Standards	Covered in Which NFTE Chapters
Language for Critical Analysis and Evaluation: Students will read, write, listen, and speak for critical analysis and evaluation.	BizTech: Opportunity and Recognition; Preparing Income Statements; Business Ideas; Banking and Capital; Satisfy Customer Needs; Marketing; Legal Structure; Technology Works; Selling is Teaching; Sales Call; Handling Taxes; Financial Ratios, etc.
Language for Information and Understanding: Students will read, write, listen, and speak for information and understanding.	BizTech: Technology Works. Modules: Business Communication, pg. 1-12; Technology, pg. 123-126
Language for Social Interaction: Students will read, write, listen and speak for social interaction.	BizTech: Technology Works Modules: Business Communication, pg. 1-12; Technology, pg. 123-126

Math, Science and Technology Learning Standards	Covered in Which NFTE Chapters
Analysis, Inquiry and Design: Students will use mathematical analysis, scientific inquiry, and engineering design, as appropriate, to pose questions, seek answers and develop solutions.	BizTech: Technology Works
Technology: Students will apply technological knowledge and skills to design, construct, use and evaluate products and systems to satisfy human and environmental needs.	BizTech: What is Entrepreneurship; Opportunity Recognition; The Right Stuff; Preparing Income Statements; Return on Investment; Business Ideas; Satisfy Customer Needs; Keeping Good Records; Forecasting Supply and Demand; The Stock Market; Technology Works, etc.
Interconnectedness: Students will understand the relationships and common themes that connect mathematics, science, and technology and apply the themes to these and other areas of learning.	BizTech: Supply and Demand; Forecasting Supply and Demand.
Interdisciplinary Problem Solving: Students will apply the knowledge and thinking skills of mathematics, science, and technology to address real-life problems and make informed decisions.	BizTech: Breaking Even
Social Studies Learning Standards	Covered in Which NFTE Chapters
History of the United States and the World: Students will use a variety of intellectual skills to demonstrate their understanding of major ideas, eras, themes, developments, and turning points in the history of the United States and world history from a variety of perspectives.	BizTech: The Right Stuff; Technology Works
Geography: Students will use a variety of intellectual skills to demonstrate their understanding of the geography of the interdependent world in which we live – local, national, and global – including the distribution of people, places, and environments over the Earth's surface.	BizTech: Technology Works
Economics: Students will use a variety of intellectual skills to demonstrate their understanding of how the United States and other societies develop economic systems and associated institutions to allocate scarce resources, how major decision-making units function in the U.S. and other national economies, and how an economy solves the scarcity problem through market and nonmarket mechanisms.	BizTech: What is Entrepreneurship?; Opportunity Recognition; Preparing Income Statements; Return on Investment; Business Ideas; Banking and Capital; Keeping Good Records; Market Research; Legal Structure; Keys to Success; Supply and Demand; Breaking Even; The Stock Market; Selling is Teaching; Advertising and Promotion; Registering a Sole Proprietorship, etc.
Civics, Citizenship, and Government: Students will use a variety of intellectual skills to demonstrate their understanding of the necessity for establishing governments; the governmental system of the U.S. and other nations; the U.S. constitution; the basic civic values of American constitutional democracy; and the roles, rights, and responsibilities of citizenship, including avenues of participation.	BizTech: The Right Stuff